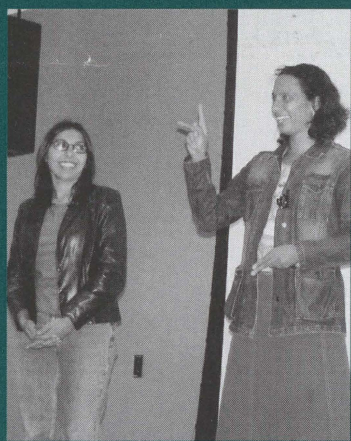
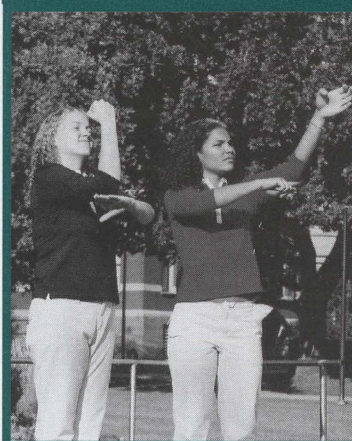




On the Green—A publication for Gallaudet faculty, teachers, and staff
Gallaudet University • 800 Florida Avenue NE, Washington, DC 20002-3695

September 27, 2002
Vol. 33, No. 2

Along with the rest of the country, the Gallaudet community remembered the events of September 11, 2001, with a variety of events. At 8:46 a.m., which marked the time that the first plane struck the World Trade Center, a crowd gathered in front of the Edward Miner Gallaudet statue for a short service led by Provost Jane Fernandes which included a moment of silence in memory of those who lost their lives, and for their families. During the course of the day, individuals could mark where they were on that fateful day on a peace wall in the Student Union Building (top, showing students Stephen Suter (left) and Brian Morrison), or write comments to share with the rest of the campus on a large poster. A box was also set up near the front desk in the Library to collect written reflections to be stored in the Gallaudet Archives as an important part of University history. Those who preferred to express their thoughts on videotape could do so in the lobby of the SAC. Members of the campus community had the option of attending a Catholic Mass, an Interfaith Memorial Service, and a Memorial Service at different times throughout the day. (Bottom, left) Students Julie Reis (left) and Kyle Clark signed the national anthem as the flag above Chapel Hall flew at half-staff. (Bottom, right) To wrap up the day, *In My Own Skin: the Complexity of Living as an Arab in American*, a documentary on the perspectives of four Arab-American women living in New York City following 9/11 was shown on campus, followed by a question and answer session with filmmakers Jennifer Jajeh (left) and Nikki Byrd.



Office of Planning to establish one-stop answering service

In 2001, what percentage of new degree-seeking undergraduates had deaf siblings? The answer to this question is one of the many interesting tidbits about Gallaudet that are available on campus. The hard part is finding that person or department to provide the information to this and many other questions about the University.

Starting this semester, the Office of Planning is doing something about it. "In order to make information about Gallaudet easy to get, easy to relate to, and easy to understand, the Office of Planning has been researching common questions people have about Gallaudet, and looking for the answers," said Fred Weiner, special assistant to the president and First Year Seminar co-teacher. "Now, we are working on setting up a central place where people can go to get 'facts on the fly' about Gallaudet."

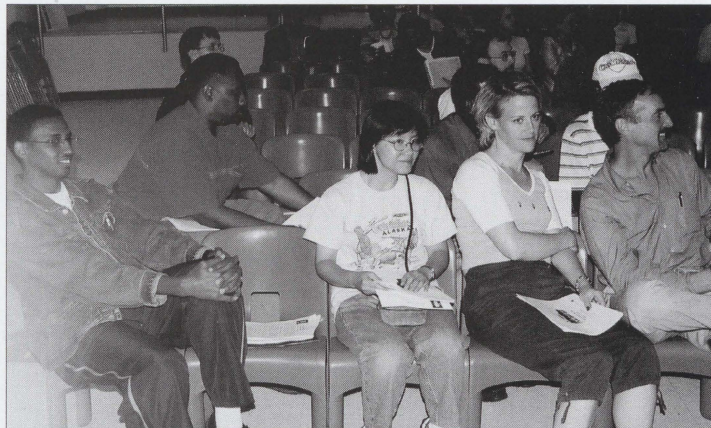
The project was introduced at a brainstorming session attended by approximately 40 faculty and staff members on June 28 in 'Ole Jim.'

Weiner explained to the group the Office of Planning's goal to have a "fact file" for Gallaudet and its benefits to the University. He then challenged the participants to come up with as many questions as they could. Three break-out groups were formed, and they immediately began intense and highly creative thinking about Gallaudet.

A total of 124 issues were identified. The most popular subject areas focused on were: retention, alumni and recent graduate characteristics, recruitment, student activities, support programs, and performance achievement.

There is good news about the questions people have. "The answers to almost all of the questions that people asked are out there," said Weiner. "Different departments on campus hold different pieces of the puzzle. The Office of Planning wants to bring those pieces together into a central location—in this case, a database—where people can go to get

continued on page 2



Students in Gallaudet's "BUS 492: Marketing Research" class (from left): Mohammed Del, Keng-Ying Tan, and Lynda Hansen, led by Dr. Thomas Baldrige, (right), watch attentively as a member of the audience expresses feelings about the H Street, NE, revitalization plan.

Gallaudet business students to assist with H Street revitalization planning

Students in Dr. Thomas Baldrige's "BUS 492: Marketing Research," an undergraduate course in the Department of Business, will take an active role in an ambitious new project to transform H Street, NE into a thriving commercial corridor that planners hope will hearken back to its heyday as a major shopping district for the District of Columbia.

Baldrige, an associate professor of business, and his students attended a September 12 information session at the Capital Children's Museum that was held by the D.C. Office of Planning to explain the project, named "It's All About Us," that aspires to energize H Street, from Union Station to the Hechinger strip mall. The two-mile commercial strip was a shopping mecca until the 1960s. The Office of Planning, along with representatives from HOK (Hellmuth, Obata, and Kassabaum, Inc.), a planning and design firm, held the meeting to get input from merchants and residents of the area on their vision for H Street.

The planning process, which ends in February, is being funded by the Office of Planning. Input from H Street businesses, area residents, and others is critical, especially this week, when a series of meetings and drop-in sessions are being held at the Children's Museum.

Baldrige said that the H Street revitalization plan, in addition to providing his students with exposure to real-world marketing research and professional network-

ing, gives an ideal opportunity for a Gallaudet/deaf community presence in the project. Baldrige met with Derrick Woody, revitalization planning project manager and commercial revitalization specialist in the Office of Planning, who was receptive to the idea of collaborating with Gallaudet students. The two identified several possibilities for student research and collaboration:

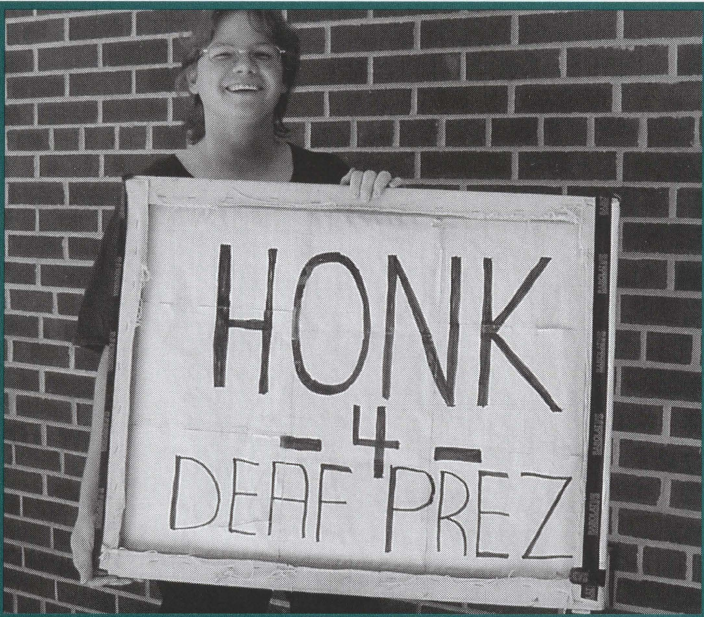
- Analyze responses to an open-ended question on the H Street Consumer Survey, which was completed by 534 individuals, to aggregate it into conceptual categories;
- Adapt the survey so that it can be used to solicit the opinions of members of the Gallaudet community and deaf residents in the H Street area;
- Execute the survey on campus and to deaf residents;
- Analyze responses of campus members and deaf residents, write a report, and make a presentation to the Office of Planning and HOK; and
- Contact long-time Gallaudet community members to collect their memories of the glory days of H Street to augment historical sketches of the H Street corridor.

At the September 12 meeting, Karina Ricks, neighborhood planner for Ward 6 in the Office of Planning, called Gallaudet "a tremendous asset" to the area and said that Baldrige's students will guide the city in how to tap into the University as a resource. **G**

Now you know...

Wonder how much the University expects to spend in 2003 on GDOC (Gallaudet Dynamic On-Line Courses), capital improvements, or security enhancements? Check out the FY 2003 budget at: <http://af.gallaudet.edu/budget.html>. If you have questions about the budget or the budget process, talk to Budget Director David Armstrong.

After learning about Gallaudet's "History Through Deaf Eyes" exhibition, Jennifer Fraser Taylor, a 1992 alumna and a student protester during Deaf President Now, donated her "Honk 4 Deaf Prez" sign to the exhibition. Taylor displayed her sign in front of the University every day during DPN and became a fixture for Florida Avenue drivers. Countless photos were taken of her vigil, one of which appeared in "Deaf Eyes."



Pictured are two of the 10 posters from the "History Through Deaf Eyes" poster series that are on sale at the Clerc Center. Each poster poses a question that students can answer by reviewing photos and text. The poster series was supported by a grant from the National Endowment for the Humanities and the Clerc Center. Sets may be purchased for \$14.95 by contacting marteal.pitts@gallaudet.edu. Deaf Way II gave the posters a good deal of international exposure. For example, Deaf Eyes Project Director Jean Bergey recently received an e-mail from Tiina Naukkarinen, curator for the Finnish Association of

the Deaf's Museum of the Deaf, who was so impressed with the Deaf Eyes exhibition while she was here for DWII that she bought 10 posters to send to deaf clubs and schools around Finland, and requested Finnish translations of the posters' text.

CAMPUS CALENDAR

September:

27-Reading/book signing by Raymond Luczak, author, editor, playwright, poet, and screenwriter, 12 p.m., SUB, book signing follows in the Bison Shop, co-sponsored by the English Department and the Bison Shop. Luczak's titles include *St. Michael's Fall: Poems*, *This Way to the Acorns: Poems*, *Silence is a Four-Letter Word: On Art and Deafness*, and *Eyes of Desire: A Deaf Gay and Lesbian Reader*.

28-Football vs. George Mason, 1 p.m.

October:

1-Volleyball vs. Goucher College, 7 p.m.

2-Turn-A-Page Together, noon, SUB, Room B, pre-registration required, for more information contact KP Perkins, x5144.

4-Graduate School Open House, 9 a.m.-2 p.m., 'Ole Jim' upper level, for more information contact Wednesday Luria-Appell, x5647.

5-Football vs. Salisbury, 1 p.m.

7-11-Midterm week

8-Women's Soccer vs. Salisbury College, 4 p.m.

9-Turn-A-Page-Together, noon, SUB, pre-registration required, for more information contact KP Perkins, x5144.

10-Gregory Maguire, author of *Wicked: The Life and Times of the Wicked Witch of the West*, 9:30-11 a.m., GUKCC, for more information contact Shirley Myers, x5812; National Depression Screening Day, 10 a.m.-3 p.m., SUB Multipurpose Room, for more information contact Carla Shird at x6080.

11-Last day for undergraduate students to change Incomplete grades from previous semester.

11-13-Family Weekend, for more information check the website at pr.gallaudet.edu/events/family weekend, or call Darlene Prickett, x5050.

11-12-Homecoming weekend; Gallaudet volleyball tournament, 4 p.m.


One-stop answering service

continued from page 1

answers to frequently asked questions."

Office of Planning staff members are working to make the information available to the Gallaudet community through the web and other means. This will also help eliminate inaccurate information that people sometimes get about issues on campus. "We think this centralized fact file will make everyone's job easier," said Weiner.

The website should be up and running by the end of the year. In the meantime, here are some interesting questions to ponder: What is the fastest growing ethnic group at Gallaudet? And, in the United States, the number of female undergraduate students is expected to _____ the number of male students. A) increase faster than; B) increase about the same as; C) increase slower than.

(Answers to the three questions: 1.) 20 percent; 2.) Asians—from 1 percent to 5 percent for undergraduate students and 1 percent to 4 percent for graduate students; 3.) (A) "Increase faster than.") 


Small Grants application schedule announced

The Gallaudet Research Institute announces the 2002-03 schedule for submitting funding applications to its Small Grants Program.

This program fosters the research activity of full-time University and Clerc Center faculty, teachers, and staff, as well as University students, by supporting studies with relatively small funding requirements and durations of up to a year. Up to \$2,500 may be requested to support student projects intended to satisfy degree or course requirements. Up to \$5,000 may be requested by faculty, teachers, and staff for all other kinds of research.

Applications for student projects may be submitted at any time during the fiscal year, until funds are exhausted. Applicants for funding in the faculty/staff category may

apply early if they have not been funded during the preceding fiscal year. The deadline for early applications is October 15. All other faculty/staff applications may be submitted at any time after that date, and a disposition will be made after the start of the second semester, provided that funds are available. Faculty/staff applications for requests of \$1,000 or less may be submitted at any time during the fiscal year for as long as funds remain.

Detailed information on the Small Grants Program and application procedures may be found at <http://gri.gallaudet.edu/small-grant/brochure.pdf>. If there are any questions about the program, contact Dr. Len Kelly (leonard.kelly@gallaudet.edu), the project officer. 



ASK AUNT SOPHIE

My dear, dear friends,

Auntie so regrets to disappoint those of you who were hoping to read her words of wisdom in this space. But I felt it important to take this opportunity to remind you that I, your Congressionally-approved advisor on all matters of life and love [in so far as they relate to our little island of academic bliss—Gallaudet], am here for you. No matter your trials and tribulations, your profound questions—as well as those that are, well, less than

profound—your dear old Auntie is here to share her keen insights with you. You know you can count on me for understanding and compassion, and occasionally, for sarcasm and threats of bodily harm.

So do write me. Pour out your heart about campus issues big and small. You may e-mail me in care of the PR office [public.relations@gallaudet.edu], or if you prefer anonymity, type a note and send it via campus mail to the PR Office, EMG. I shall respond post-haste in *On the Green*.

Until my next communiqué, tally ho. And remember to include plenty of roughage in your daily diet.

Aunt Sophie

AMONG OURSELVES

Dr. Pia Seagrave, a professor in the Department of English, participated in and gave two poetry readings during the Sewanee Writers' Conference, held at The University of the South in Sewanee, Tenn., and at the 25th annual Appalachian Writers' Workshop held at the Hindman Settlement School, Hindman, Ky. Her poem, "Hindman Poetry Reading" appeared in June in the anthology, *Crossing Troublesome: 25 Years of the Appalachian Writers Workshop*. Another poem, "Museum of Fine Arts: Boston" is a finalist among the more than 4,000 poems submitted to *The Comstock Review's* poetry contest, and will appear in its December issue.

Dr. Joseph Innes has been named director of the newly-formed Gallaudet Leadership Training Institute. According to a campus e-mail from Graduate School and Professional Programs Dean Tom Allen, "The Institute ... will develop a wide range of programs to promote the professional growth of deaf and hard of hearing leaders in domains of education, business, and community development. It will work closely with academic departments, the Clerc Center, and the Gallaudet University Regional Centers to develop inter-disciplinary workshops, professional studies and training courses, graduate certificates, and degree programs. It will explore the use of distance education technologies to bring training opportunities to deaf and hard of hearing people around the country and around the world. A summer institute in leadership is planned for next summer as the Institute's inaugural program."

ON THE GREEN

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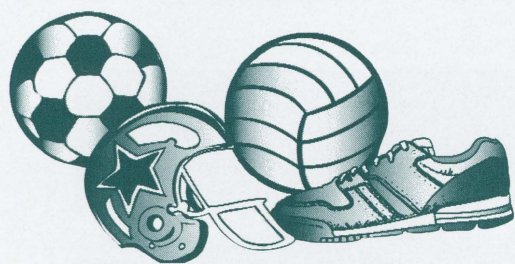
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SPORTS ROUNDUP

Football

September 14, the Bison faced St. Paul's College, losing 61-7, and going 0-2 for the season, despite six tackles and six assists by Marlon Wynne. Ed Hoyt and Mike Garland made interceptions, while Jason Coleman scored for Gallaudet on a 15-yard run.

Men's Soccer

The men's soccer team won its first match of the season, 2-1 over Washington Bible College, on September 11. Nathan Boyes scored both goals in the win, giving the team its 1-3 standing for the season.

Volleyball

At the Gettysburg Tournament on September 7, the young Bison squad lost both of its matches, 15-30, 25-30, 17-30 to Seton Hill, and 18-30, 21-30, 28-30 to Gettysburg. Raylene Lotz was named to the All-Tournament team. Lotz was also an Honorable Mention selection for the Capital Athletic Conference, with 209 assists, 49 digs, 32 total blocks, 21 solo blocks, and a .579 hitting percentage in nine matches during the week of September 1-7. The team was 3-6 following the match.

Women's Soccer

On September 7 the women's soccer team beat Shepherd College, 3-2, with Katie Spiegel scoring the game-winning goal with four minutes remaining. Johanna Karmgard scored the other two Gallaudet goals. For her accomplishments, Karmgard became the first women's soccer player to be named CAC Player of the Week. Her five goals in two games are also a team record for most goals in a two-game span. **G**

Gallaudet rated in magazine's 'Best Universities-Master's' issue

Gallaudet is in the annual edition of *U.S. News and World Report's*, "Best Universities-Master's (by region)" section, which hit newsstands on September 13.

In the Northern region of the nation, Gallaudet ranked 22nd, above St. Bonaventure University in New York and LaSalle University in Pennsylvania. RIT ranked sixth. The magazine's numbers for Gallaudet, in part, were: peer assessment 3.4 (out of a possible score of 5.0); freshmen retention, 64 percent; percentage of classes with under 20 students, 92 percent (as opposed to the top ranked school in Gallaudet's category, Villanova, which scored 41 percent); annual alumni giving, 17 percent (25 percent at Villanova).

The top ranked liberal arts college is Amherst, where freshmen retention is 97 percent and the faculty-student ratio is 8 to 1.



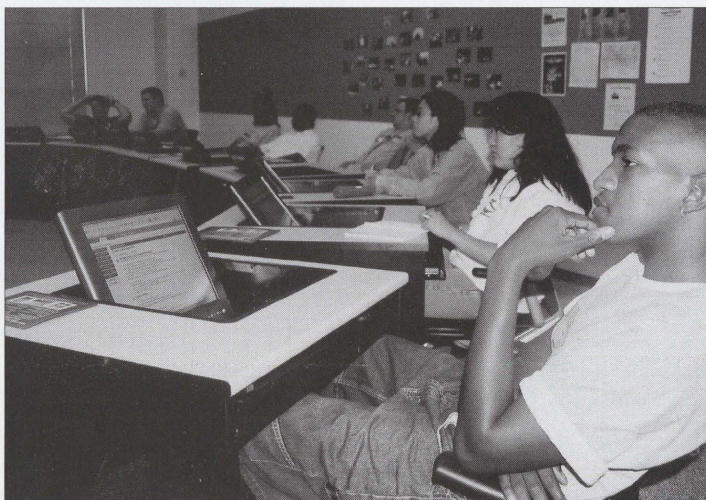
Karen Peltz Strauss has begun her duties as the **Powrie V. Doctor Chair of Deaf Studies for 2002-03**. Strauss has worked on legal and policy issues concerning the rights of people with disabilities for the past 20 years. Most recently, she served as deputy bureau chief of the **Federal Communications Commission's Consumer Information Bureau**, managing consumer and disability access programs and policies. Her other positions included supervising attorney at Gallaudet's former **National Center for Law**

and Deafness, a position she held for more than 11 years. As the **Powrie Doctor**, Strauss will be writing a book documenting the history and scope of the movement by deaf and hard of hearing people to expand telecommunications access in America over the past 25 years. The book will include such topics as the development of nationwide relay services, mandates for closed captioning, and access to telecommunications products and services. Strauss's office is located in Room 201 of Kendall Hall.



The Campus Activities Office held its annual poster sale in the multipurpose room of the Student Union Building September 12 and 13, offering a wide selection of posters and prints featuring the best of music, film, and more. According to Mary Lott, coordinator of campus activities, "the poster sales give students a good opportunity to buy posters for the dorms." Part of the proceeds from the sales go to student related activities during the school year, including movie nights.

FYS helps new students chart a successful course



Brian Lucas and fellow students take in a lesson in an FYS class led by Sarah Doleac, an assistant professor in the Department of Physical Education and Recreation.

At any given time of the school week, two classrooms in the Student Academic Center are filled with new undergraduate students, taking courses designed to help them adjust to college, learn about University resources, develop technology skills, and explore options for academic majors and careers.

These students are involved in First Year Seminar, a one-semester program committed to ensuring Gallaudet students' success. FYS has been in place at the University as an elective course since 1995. Its proven success in helping the 60- to 70-percent of new students who opted to take the program to help them navigate through the potential hazards and pitfalls that come with a transition to campus life led the University Faculty to make it a required, three-credit course beginning with the current semester.

According to FYS Director Catherine Andersen, the faculty's decision was based on five years of data that showed an 11 percent higher retention rate and a higher graduation rate among students who took FYS. What's more, an exit survey last year among graduating seniors revealed that more than 80

percent of the graduates—some who had taken FYS themselves and others who hadn't but got positive comments about it from their peers—felt that FYS was invaluable enough to be required.

FYS is not the first effort that Gallaudet has made to retain students. The former Center for Education, Learning and Teaching had a "University 101" course where academic advisors taught study skills to new students. While the CELT program was beneficial, a new philosophy evolved, based on the belief that academic success could be better achieved by focusing on the entire university experience. Hence came FYS—a true University-wide effort involving faculty from departments and units across campus, with support from student-centered units such as Campus Life, Financial Aid, the Mental Health Center, and Student Health Services, to name a few. "The number of people it takes to make FYS work is phenomenal; it's truly a campus-wide effort," said Dr. Andersen.

FYS got a further boost from a \$400,000 Mellon Foundation grant three years ago to infuse technology into the program. The fruits of

this grant are evidenced, in part, by a look at the FYS classrooms, one of which contains 20 laptop computers, the other 20 built-in desk computers.

FYS courses are tailored to meet specific needs of the students. There are 22 course areas, taught by 17 teachers. Students take two courses per week, and an optional lab offering tutoring in English and math is available. Examples of the course offerings are: "Introduction to Technology at Gallaudet," "Healthy Living Choices," "Living and Learning in Diverse Communities," "Time Management," "Financial Aid and Money Management," and "Internships and Job Searches." Because class sizes are relatively small—from 15 to 18 students per class, courses are offered all day and most evenings.

Each student's progress is charted through regular assessments. If a problem is detected by FYS staff—perhaps a student demonstrates poor eating and sleeping habits, is developing financial problems, or shows low self-expectations or ambivalence about being in college—steps are taken to remedy the situation. "We don't just let them float along," said Andersen.

Now that the program is required of all new students, expectations for its success are high. Gallaudet's retention rates for students moving from the freshman to sophomore year has hovered around the low 60-percentile—mirroring the national retention rates of colleges and universities that are comparable to Gallaudet. "Stakes are high for us to make sure that [increased retention] happens; to see if making FYS a requirement really makes a difference," said Andersen. But she feels that the strengths of the new program will bring a favorable outcome. **G**



CLERC CENTER HAPPENINGS

Actress Michelle Banks gets pioneering role in new TV show



Michelle Banks

By Rosalinda Ricasa

Michelle Banks, an MSSD and KDES alumna, is playing in her first television role this fall in a series called "Soul Food." This is the first black television show that has accepted a black deaf actress.

In the episode, Banks plays Delores, one of the home girls working at a barbershop who is questioned by the police about a murder in the alley.

Banks saw "Soul Food" during its first season and contacted the executive producer, Felicia Henderson, to propose the creation of a deaf character. Banks had also discussed introducing a black deaf character on other TV shows with "Soul Food's" co-creator, Sheila Duckworth. It took two years before "Soul Food" created a deaf character, named Delores, and invited Banks to play the role.

The show aired August 7 and 11 on the Showtime cable network, which will re-broadcast the episode later in the season.


Banks doesn't know if she will be featured in future "Soul Food" episodes. "We just have keep our

fingers crossed," she said.

"People's responses to that episode were extremely positive and they loved the scene that I did," said Banks. "They thought I portrayed the character very well."

But Banks's career is definitely not on hold. She recently received another TV appearance, playing the role of Roberta Hyson on "Girlfriends," broadcast on the UPN Channel Mondays at 9 p.m. "I play Lynn's [one of the four girlfriends] boss," said Banks. The episode will air on October 21. "I'll be back for the next episode," said Banks. "Obviously, I have a recurring role."

Banks also noted that her film, *Compensation*, is now on the Sundance channel and Black Starz television cable network. And she has landed a number of stage roles. Mark Taper Forum, a top theater in Los Angeles, Calif., has also cast Banks in *Big River*, a stage play that will run from November 1 to December 29. In addition, she played Lady in Red in *For Colored Girls Who Have Considered Suicide When the Rainbow is Enuf*, performed in June at the Globe Theater in West Hollywood, Calif.

Banks has further distinguished herself in the performing arts throughout her career. Her films include *Malcolm X* and *Compensation*. Her stage credits include *A Not So Quite Nocturne* and *Maafa*. She also has worked with ASL interpreters for shows like *House Arrest*, "It Ain't But the Blues," *Smokey Joe's Café*, *Seven Guitars*, *Bring in the Noise*, *Bring in the Funk*, and *The Life*. 

NOTES FROM PERSONNEL

Service awards for August:

Five years:

Noemis Hernandez and **Olga Rosario**, custodians, Custodial Services; **Jorge Palomino**, supervisor, Custodial Services; **Susan Schatz**, teacher, Clerc Center; **Pilar Pinar**, assistant professor, Foreign Languages; **Karen Kimmel**, associate dean, CLAST; **Tracey Salaway**, associate professor, Art; **Martha Sheridan**, associate professor, Social Work; **Sarah Taub**, associate professor, Linguistics and Interpretation; **Lynn Boren**, athletic assistant, Clerc Center

Ten years:

Cristina Berdichevsky, associate professor, Foreign Languages, Literatures, and Cultures; **Barry Bergen**, associate professor, History; **Carol Cohen**, associate professor, Social Work; **Barbara Gerner De Garcia**, associate professor, Educational Foundations and Research; **Jennifer Nelson**, associate professor, English; **Pia Seagrave**, professor, English

Fifteen years:

Deborah Luria-Appell, coordinator, Graduate School; **Phyllis Ballenger** and **Steven Benson**, teachers/researchers, Early Childhood Education; **Ellen Loughran**, associate professor, Foreign Languages; **Ruth McLennon**, assistant professor, Physical Education and Recreation; **Anne Simonsen**, professor, Physical Education and Recreation; **Jimmie Bowman**, driver, Transportation; **Matthew Goedecke**, lead teacher, Clerc Center

Twenty years:

Deborah Krichbaum, associate professor, Family and Consumer Studies; **Scott Liddell**, professor, Linguistics and Interpretation; **Eileen Matthews**, associate dean, Center for Academic Programs; **Charles Welsh-Charrier**, teacher/researcher, Clerc Center; **Sarah Doleac**, assistant professor, Physical Education and Recreation; **Rosetta Johnson**, custodian, Custodial Services; **Michael Weinstock**, coordinator, Athletics and PE, Clerc Center

Twenty-five years:

Kathryn Baldrige, associate professor, Physical Education and Recreation; **John Christiansen**, professor, Sociology; **William Kemp**, professor/chair, ASL and Deaf Studies; **Ann Powell**, professor, Biology; **Vicki Shank**, associate professor, Math and Computer Science; **Thomas Kluwin**, professor/chair, Educational Foundations and Research; **George Sampson**, mechanic III, Maintenance Services; **Richard Suiter**, personal counselor, Clerc Center; **Carol Erting**, professor, Education; **Debra Nussbaum**, coordinator, Clerc Center; **Evelyn Mitton**, records/benefits assistant, Human Resources; **Fat Lam**, professor/chair, Math and Computer Science

Thirty years:

John Canney, associate professor, English; **Jane Kuzoian**, lead teacher, Clerc Center; **Maryanne Pugin**, executive director, Alumni Relations

Forty years:

Rosemary Weller, professor/chair, Communication Studies

New employees hired in August:

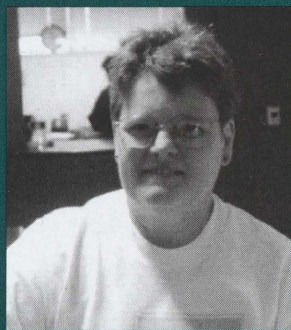
Diane Clark, associate dean, Graduate Studies and Professional Programs; **Richard Eckert**, assistant professor, Sociology; **Rebecca Goldenbaum**, recruiter, Admissions; **Wendy Hanks**, associate professor, Audiology; **Jennifer Helsel**, audiologist, Clerc Center; **Gabrielle Jones**, teacher/researcher, Clerc Center; **Rona Lev**, personal counselor, Clerc Center; **Lisa Macon**, residential night assistant, Residence Education; **Jamie Marshall**, admissions counselor, Admissions; **Glenn Marvin**, instructor, Biology; **Kathleen O'Brien**, personal counselor, Clerc Center; **Gloria Page**, teacher aide, Clerc Center; **Andrea Pearlman**, occupational therapist, Clerc Center; **Jessica Perciak**, speech pathologist associate, Clerc Center; **Deborah Pichler**, assistant professor, Linguistics and Interpretation; **Dennis Plane**, assistant professor, History; **Ana Reed**, teacher/researcher, Clerc Center; **Tyese Wright**, teaching fellow, Early Childhood Education

Promotions in August:

Beth Betman, acting coordinator, Mental Health Services, Clerc Center; **Jennie Vaccaro**, head residential educator, Residence Education

ROVING REPORTER

What is your favorite thing about the new SAC or SUB?



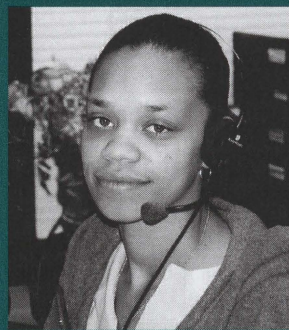
Carol Monigan, postal clerk, Post Office:

It's a nice environment. It's different from the way it looked years ago—the building is much prettier. However, it would be nice if the Bookstore and Post Office were a little bigger.



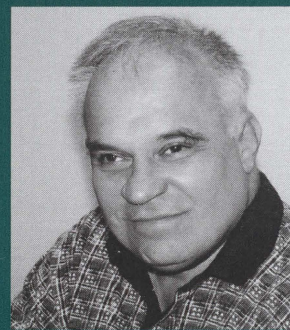
Rick Jones, help desk operator, Integrated Technology:

I like the improvement in technology for the University in the new building.



Shondra Dickson, administrative assistant II, Public Relations:

The Snack Bar! Snack Bar! Snack Bar!



Art Roehrig, academic support service coordinator, Office of Students with Disabilities:

I like the new building and my new office a lot. It is in the center of everything. My office doesn't have any windows which is good for people with low vision, because they don't like the glare from the sun.